

## Attachment 5- DRP Advice

The below table details a summary made by the Chairman of the Shellharbour Design Review Advisory Panel and Council's response to these comments.

DRP Comment	Council Response
<p><u>Orientation</u></p> <p><i>"In contrast to all other buildings on the site, the building is aligned east west; the Panel understands that this is intended to provide a connection to Building H and create a protected play area to its north".</i></p>	<p>The building has been proposed to run East West to maximise the Northern sunlight for the winter months.</p> <p>The structure also provides a wind buffer for strong southerly winds that are experienced on the school grounds, it will provide further wind protection to play areas and internal pedestrian circulation.</p> <p>The building has taken into the consideration of the contours of the site and whilst there is a considerable amount of cut the building has been proposed along the contours.</p> <p>The building also provides a better connection between the existing buildings that run along the different levels of the site.</p> <p>Appropriate landscaping has been proposed to soften the building.</p>
<p><u>Landscape</u></p> <p><i>"An Arborist's report should be produced that identifies trees and their retention value".</i></p> <p><i>"With the 'Tree Walk' intended to be a place for students to learn, it could become an instant resource if some trees were retained and supplemented with new and succession planting as opposed to all trees being removed and replanted".</i></p>	<p>An Arborist Report and Tree Retention and Removal Report were lodged addressing the tree removal.</p> <p>The tree walk has been removed from this proposal which leads to only 10 trees being removed to facilitate the new building.</p>
<p><u>Aesthetics</u></p> <p><i>"the proposed colours, roof types and materiality deviate greatly from the form and character of the existing Campus"</i></p>	<p>The colours that have been selected were chosen to provide different bursts of colour to indicate different entrances and different building functions. These colours are carried through the rest of the school in some areas.</p> <p>The external brickwork and cladding are not indifferent to surrounding sites and the colours already used in other buildings on the school site.</p>